

INTERVENTIONAL NEURORADIOLOGY ST4-ST6

ENTRY CRITERIA

ESSENTIAL CRITERIA	WHEN EVALUATED ⁱ
<p style="text-align: center;">Qualifications</p> <p>Applicants must have:</p> <ul style="list-style-type: none"> • MBBS or equivalent medical qualification • Passed FRCR Part 1 and part 2A exams 	<p>Application form</p>
<p style="text-align: center;">Eligibility</p> <p>Applicants must:</p> <ul style="list-style-type: none"> • Be eligible for full registration with, and hold a current licence to practiseⁱⁱ from, the GMC at intended start dateⁱⁱⁱ • Have evidence of either: <ul style="list-style-type: none"> ➢ current employment in a UKFPO-affiliated foundation programme or: ➢ 12 months' experience after full GMC registration, and evidence of achievement of foundation competences from a UKFPO-affiliated foundation programme or equivalent prior to starting radiology training and in line with GMC standards / Good Medical Practice; including: <ul style="list-style-type: none"> ▪ make the care of your patient your first concern ▪ provide a good standard of practice and care ▪ take prompt action if you think that patient safety, dignity or comfort is being compromised ▪ protect and promote the health of patients and of the public ▪ treat patients as individuals and respect their dignity ▪ work in partnership with patients ▪ work with colleagues in the ways that best serve patients' interests ▪ be honest and open and act with integrity ▪ never discriminate unfairly against patients or colleagues ▪ never abuse your patients' trust in you or the public's trust in the profession. • Be eligible to work in the UK 	<p>Application form</p> <p>Application form, interview/selection centre^{iv}</p> <p>Application form, interview/selection centre</p> <p>Application form</p>
<p style="text-align: center;">Fitness to practise</p> <p>Is up to date and fit to practise safely and is aware of own training needs.</p>	<p>Application form, references</p>
<p style="text-align: center;">Language skills</p> <p>Applicants must have demonstrable skills in written and spoken English, adequate to enable effective communication about medical topics with patients and colleagues; as demonstrated by one of the following:</p> <ul style="list-style-type: none"> • <i>undergraduate medical training undertaken in English;</i> <p>or</p> <ul style="list-style-type: none"> • <i>academic International English Language Testing System (IELTS) results showing a score of at least 7.0 in each domain (speaking, listening, reading, writing), with an overall score of at least 7.5, to be achieved in a single sitting and within 24 months of the time of application</i> <p>If applicants believe they have adequate communication skills, but do not have evidence in one of the above forms, they must provide alternative supporting evidence^v of language skills</p>	<p>Application form, interview/selection centre</p>
<p style="text-align: center;">Health</p> <p>Applicants must meet professional health requirements (in line with GMC standards / Good Medical Practice).</p>	<p>Application form, pre-employment health screening</p>

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<p style="text-align: center;">Career progression</p> <p>Applicants must:</p> <ul style="list-style-type: none"> Be able to provide complete details of their employment history Have evidence that their career progression is consistent with their personal circumstances Have evidence that their present level of achievement and performance is commensurate with the totality of their period of training At least 36 months' experience^{vi} (not including Foundation modules) in an approved training scheme or equivalent by time of commencement of ST4 training Evidence of achievement of ST2 competences in Radiology at the time of application, and ST3 competences in Radiology (as defined by the curriculum relating to Clinical Radiology) by the time of commencement of the ST4 training post, including evidence of achievement in core Interventional Radiology. Not already hold, nor be eligible to hold, a CCT/CESR; and must not currently be eligible for the specialist register for the specialty to which they are applying Not have previously relinquished or been released / removed from a Clinical Radiology training programme, except under exceptional circumstances^{vii} 	Application form Interview/selection centre
<p style="text-align: center;">Application completion</p> <p>ALL sections of application form completed FULLY according to written guidelines.</p>	Application form

SELECTION CRITERIA

ESSENTIAL CRITERIA	DESIRABLE CRITERIA	WHEN EVALUATED ⁱ
<p style="text-align: center;">Qualifications</p> <ul style="list-style-type: none"> As above 	<ul style="list-style-type: none"> Additional non-radiological related qualifications, e.g. intercalated degree, BSc, BA, BMedSci or equivalent Progress in postgraduate examinations with period of training ie FRCR 2A/FRCR 	Application form, interview/selection centre, references
<p style="text-align: center;">Clinical skills – clinical knowledge and expertise</p> <ul style="list-style-type: none"> Ability to apply sound clinical knowledge and judgement to problems Ability to prioritise clinical need Ability to maximise safety and minimise risk Recognition of, and ability to undertake the initial management of, an acutely ill patient. Evidence of coverage of 70-80% of common presentations at core descriptor level on the RCR curriculum at the time of interview/selection centre 	<ul style="list-style-type: none"> Demonstrates experience in IR procedures appropriate with level of training Evidence of core IR skills (image guided drainage and biopsy skills) Evidence of exposure to IR/INR techniques in the acute setting Evidence of more advanced skills in IR as defined by the Level 1 competences 	Application form, interview/selection centre, references

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Academic skills

Research and audit skills:

- Demonstrates understanding of research, including awareness of ethical issues
- Demonstrates understanding of the basic principles of audit, clinical risk management, evidence-based practice, patient safety, and clinical quality improvement initiatives
- Evidence of participation in audit/quality improvement projects commensurate with stage of training. At least 3 completed audit assessments
- Demonstrates knowledge of evidence-informed practice
- At least 3 completed teaching assessments

Research and audit skills:

- Evidence of relevant academic and research achievements, e.g. degrees, prizes, awards, distinctions, publications, presentations, other achievements
- Evidence of involvement in an audit project, a quality improvement project, formal research project or other activity which:
 - focuses on patient safety and clinical improvement
 - demonstrates an interest in and commitment to the specialty beyond the mandatory curriculum

Teaching:

- Evidence of interest in, and experience of, teaching
- Evidence of feedback for teaching

Application form, interview/selection centre

Personal skills

Communication skills:

- Demonstrates clarity in written/spoken communication, and capacity to adapt language to the situation, as appropriate
- Able to build rapport, listen, persuade and negotiate.

Problem solving and decision making:

- Capacity to use logical/lateral thinking to solve problems/make decisions, indicating an analytical/scientific approach.

Empathy and sensitivity:

- Capacity to take in others' perspectives and treat others with understanding; sees patients as people
- Demonstrates respect for all.

Managing others and team involvement:

- Able to work in multi-professional teams and supervise junior medical staff
- Ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects
- Capacity to work effectively with others.

Organisation and planning:

- Capacity to manage/prioritise time and information effectively

Management and leadership skills:

- Evidence of involvement in management commensurate with experience
- Demonstrates an understanding of NHS management and resources
- Evidence of effective multi-disciplinary team working and leadership, supported by multi-source feedback or other workplace-based assessments
- Evidence of effective leadership in and outside medicine.

IT skills:

- Demonstrates information technology skills.

Other:

- Evidence of achievement outside medicine
- Evidence of altruistic behaviour, eg voluntary work
- Evidence of organisational skills – not necessarily in medicine, e.g. grant or bursary applications, organisation of a university club, sports section, etc.

Application form, interview/selection centre, references

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<ul style="list-style-type: none"> • Capacity to prioritise own workload and organise ward rounds • Evidence of thoroughness (is well-prepared, shows self-discipline/commitment). <p>Vigilance and situational awareness:</p> <ul style="list-style-type: none"> • Capacity to monitor developing situations and anticipate issues. <p>Coping with pressure and managing uncertainty:</p> <ul style="list-style-type: none"> • Capacity to operate under pressure • Demonstrates initiative and resilience to cope with changing circumstances • Is able to deliver good clinical care in the face of uncertainty <p>Values:</p> <ul style="list-style-type: none"> • Understands, respects and demonstrates the values of the NHS Constitution viii (e.g. everyone counts; improving lives; commitment to quality of care; respect and dignity; working together for patients; compassion) 	
<p style="text-align: center;">Probity – professional integrity</p> <ul style="list-style-type: none"> • Demonstrates probity (displays honesty, integrity, aware of ethical dilemmas, respects confidentiality) • Capacity to take responsibility for own actions. 	<p>Application form, interview/selection centre, references</p>
<p style="text-align: center;">Commitment to specialty – learning and personal development</p> <ul style="list-style-type: none"> • Shows initiative/drive/enthusiasm (self-starter, motivated, shows curiosity, initiative) • Demonstrable interest in, and understanding of, the specialty • Commitment to personal and professional development • Evidence of attendance at organised teaching and training programme(s) • Evidence of self-reflective practice • Commitment to a career in Interventional Radiology – for example through being able to demonstrate some of the following: <ul style="list-style-type: none"> ➢ an understanding of the use of modern IR techniques in current clinical practice ➢ an understanding of the role of a consultant interventional radiologist in the modern NHS, including the impact of NHS targets ➢ an understanding of the structure of IR/INR sub-specialty training and potential careers in IR/INR in the UK ➢ appreciation of change in working practice i.e. a ‘service’ specialty ➢ some knowledge of the opportunities and threats to a career in interventional radiology • Other activities/achievements relevant to radiology • Attendance at interventional radiological courses or meetings • Evidence of participation in audit or research projects with specific relevance to radiology 	<p>Application form, interview/selection centre, references</p>

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- ⁱ 'When evaluated' is indicative, but may be carried out at any time throughout the selection process.
- ⁱⁱ The GMC introduced the licence to practise in 2009. Any doctor wishing to practise in the UK after this date must be both registered with and hold a licence to practise from the GMC at time of appointment.
- ⁱⁱⁱ 'Intended start date' refers to the date at which the post commences, not (necessarily) the time an offer is accepted.
- ^{iv} 'Selection centre' refers to a process, not a place. It involves a number of selection activities which may be delivered within the unit of application.
- ^v Applicants are advised to visit the GMC website which gives details of evidence accepted for registration
- ^{vi} Any time periods specified in this person specification refer to full-time-equivalent.
- ^{vii} Applications will only be considered if applicants provide a Support for Reapplication to a Specialty Training Programme form, signed by both the Training Programme Director/Head of School and the Postgraduate Dean in the LETB/Deanery that the training took place. Extraordinary circumstances may be defined as a demonstrated change in circumstances, which can be shown on the ability to train at that time and may include severe personal illness or family caring responsibility incompatible with continuing to train. Completed forms must be submitted at the time of application. No other evidence will be accepted
- ^{viii} *The NHS Constitution - the NHS belongs to us all* 26 March, 2013
<http://www.nhs.uk/choiceintheNHS/Rightsandpledges/NHSConstitution/Documents/2013/the-nhs-constitution-for-england-2013.pdf>, accessed August 13, 2014