

Date:

Trainee:

| Categories | Elements | Observations | Debriefing notes and category rating |
|----------------------------|---|--------------|--------------------------------------|
| Task Management | Planning & preparing | | |
| | Prioritising <i>E.g. ABCDE O2</i> | | |
| | Providing & maintaining standards <i>E.g. follows trust policy</i> | | |
| | Identifying and utilising resources | | |
| Team Working | Co-ordinating activities with team | | |
| | Exchanging information <i>E.g. SBAR</i> | | |
| | Using authority & assertiveness <i>Leaderships skills</i> | | |
| | Assessing capabilities | | |
| | Supporting others | | |
| Situation Awareness | Gathering information <i>Focused history</i> | | |
| | Recognising & understanding <i>E.g. Transfusion reaction</i> | | |
| | Anticipating | | |
| Decision Making | Identifying options | | |
| | Balancing risks & selecting options <i>E.g. differential diagnosis</i> | | |
| | Re-evaluating | | |

Additional Notes

| Rating Options | Descriptor |
|-----------------------|--|
| 4 – Good | Performance was of a consistently high standard, enhancing patient safety; it could be used as a positive example for others |
| 3 – Acceptable | Performance was of a satisfactory standard but could be improved |
| 2 – Marginal | Performance indicated cause for concern, considerable improvement is needed |
| 1 – Poor | Performance endangered or potentially endangered patient safety, serious remediation is required |
| <i>Not observed</i> | Skill could not be observed in this scenario |