

Psychiatry Academic Teaching Fellowship (ATF)

Job Description

Reports to:	Dr Anne Cooper (University of Leeds) Professor Michelle Marshall and Dr Helen Crimlisk (University of Sheffield)
Main Base:	Division of Psychological and Social Medicine (University of Leeds) Academic Department of Medical Education (University of Sheffield)
Duration:	12 calendar months full time or 12 months pro rata for LTFT trainees
Time Commitment:	0.4 FTE / 2 days per week undertaken as part of training programme or 0.2 FTE / 1 day per week if trainee 0.5 or 0.6 LTFT

Background

In 2018, Health Education England (HEE) Yorkshire and the Humber, working in partnership with the University of Leeds (UoL) and University of Sheffield (UoS), established Academic Teaching Fellow (ATF) posts in psychiatry.

These posts will support the vertical integration of teaching and learning, by bringing clinicians in to all stages of the curriculum. The ATF posts will offer Psychiatry trainees in higher specialty training the opportunity to contribute to undergraduate psychiatry training.

The central aim is to further develop the skills of the ATFs by providing a bespoke programme of educational development experience and leadership responsibilities within a higher specialty training programme.

Description of Role

ATFs will participate in the development and delivery of undergraduate psychiatry training. This will include all years of the curriculum with a particular focus on mental health teaching for clinicians who will practice in primary or secondary care outside psychiatry.

ATFs will receive formal teaching in educational theory and practice, and they may wish to enrol in a relevant postgraduate education course.

ATFs will be involved in the development of teaching resources, such as new e-learning packages.

ATFs will take an active role in the dissemination of their own practice and in supporting the wider spread of good practice across the Universities.

ATFs will be supported in making applications for funding from external bodies for teaching and learning projects.

ATFs will be willing to engage in and / or support other educational initiatives with the aim of promoting recruitment into psychiatry.

Working arrangements

The posts will be open to Specialty Trainees at ST5 or above levels. Applications will be received at ST4 or above level, and each applicant must have at least a year of ST training remaining.

The ATF post will span 12 months and will be undertaken within a higher specialty training programme on a 0.4 FTE basis. As the responsibilities of the role align with specialist training in psychiatry, trainees will not be required to apply for an Out of Programme Activity (OOPA).

For LTFT trainees who normally work 0.5 or 0.6 FTE the duration of the posts will be increased to 24 months and the ATF component will be reduced to 0.2 FTE. Example job descriptions are shown below.

Full time ATF example

	Mon	Tue	Wed	Thur	Fri
AM	ATF	Clinical	ATF	Clinical	Special interest
PM	ATF	Clinical	ATF	CPD / Admin	Supervision / Psychotherapy

0.5 LTFT ATF example

	Mon	Tue	Wed	Thur	Fri
AM	ATF			Clinical	Special interest or Clinical
PM	ATF			CPD and supervision Clinical / Admin	

The job plans will need to be agreed between the ATF, their clinical and educational supervisors, the academic supervisor, and their TPD.

ATFs will receive an Honorary Contract from the relevant University and the academic component of the post will be funded by HEE.

Supervision and assessment

ATFs would need to continue demonstrating competency against all aspects of the relevant subspecialty higher curriculum, including psychotherapy, special interest sessions, and quality improvement projects.

ATFs will continue to be subject to ARCP but the demonstration of ST competencies will be reduced pro rata equivalent to a trainee working 0.6 LTFT. The CCT dates will also require adjustment, i.e. for a full-time trainee an additional 4.8 months would need to be added to the CCT date (12 calendar months of 0.6 WTE clinical training is

equivalent to 7.2 months pro rata). Similar calculations extending CCT date will be required for LTFT trainees.

Each ATF will continue to have clinical and educational supervisors for the training component of the post, and an academic supervisor for the ATF component of the post. The academic supervisor will also be required to complete an assessment form at the end of the ATF year that will be added to the portfolio and considered as part of ARCP.

Person Specification

Essential

- NTN holder within a Psychiatry Higher Specialty Training (HST) programme in Yorkshire and the Humber.
- Evidence of satisfactory progression within the training programme at the time of application.
- 12 or more months WTE remaining on ST training programme at commencement of ATF.
- Evidence of medical student teaching on portfolio.
- Evidence of good verbal and non-verbal communication and teaching skills, suitable for teaching in clinical and non-clinical settings.

Desirable

- Previous experience of developing educational materials or teaching programmes.
- Completion of, or current participation within, a postgraduate education qualification.
- Publication of research or quality improvement project in medical education.
- Involvement in postgraduate medical education.
- Involvement in organisation of undergraduate medical student teaching programmes or placements.
- Involvement in undergraduate medical student assessments or examinations.
- Involvement in psychiatry recruitment events or initiatives.
- Involvement in multi-professional undergraduate or postgraduate medical education.